

Childminder Report



Inspection date

6 June 2016

Previous inspection date

17 June 2013

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder is highly reflective and accurately evaluates all aspects of her practice. Since her last inspection, she has been relentless in her pursuit of excellence and extremely effective in identifying areas for improvement to raise the quality of her provision to an outstanding level.
- The childminder has an excellent understanding of how children learn and knows the children very well. Planning for children's next steps in learning is precise and takes account of children's interests to promote development to the highest level.
- All children are consistently engaged through a thoughtfully organised and exceptionally well-resourced play and learning environment. The childminder provides children with exciting and challenging activities that ignite their interest and motivate them to learn.
- The childminder has very strong partnerships with parents. Information is shared very effectively. This ensures that children's individual needs are very quickly identified and exceptionally well met. Parents are highly positive about the care and learning provided.
- Children form very strong relationships with the childminder, who provides a caring and nurturing, homely environment. Behaviour is excellent. Children receive lots of praise and affection and clearly demonstrate that they know they are valued and respected. This helps to support their emotional well-being and self-esteem to a very high level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to build on professional development, in order to help maintain the already excellent practice.

Inspection activities

- The inspector jointly observed and discussed the teaching and learning activities provided with the childminder.
- The inspector spoke to the childminder and children at appropriate times during the inspection.
- The inspector looked at children's assessment records and the planning documentation.
- The inspector checked evidence of the suitability of all household members and the childminder's qualifications. She also looked at the childminder's self-evaluation form and discussed her improvement plan.
- The inspector took account of the written views of parents provided on the day of the inspection.

Inspector

Sharon Hennam-Dale

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The childminder has an excellent understanding of how to identify signs and symptoms that would cause her to be concerned about a child's welfare and the procedures to follow to report these. Well-organised risk assessments and daily visual checks ensure all possible hazards to children are minimised. The childminder has addressed the actions and recommendations from her last inspection effectively. For example, she has introduced innovative technology activity boards that help provoke children's curiosity to explore how things work. The childminder is professional, extremely well organised and regularly shares good practice with other childminders. This helps to keep her up to date with new legislation, which she immediately takes account of, to ensure excellent outcomes for children. The childminder acknowledges the role professional development plays in helping to maintain excellent standards throughout the provision.

Quality of teaching, learning and assessment is outstanding

The childminder expertly engages children through high-quality teaching and purposeful play. Children are captivated as they explore a toy farm and the different materials and foods used by the childminder to bring the trees, fields and animal paddocks to life. The childminder listens with genuine interest to what children have to say about the different sensory textures. Children giggle as they feel and describe the jelly used for a duck pond as sticky. The childminder introduces new vocabulary and asks challenging questions, such as where the wheat cereal used for the hay bales comes from. Children link sounds to letters and have frequent opportunities to practise their early mathematical skills. They listen attentively as they learn about shapes, then enthusiastically undertake the challenge of finding triangles in the environment. Assessment systems are very precise. The childminder rigorously monitors children's achievements to close any gaps very quickly.

Personal development, behaviour and welfare are outstanding

The childminder offers a superb range of outings and experiences which helps children to explore the diversity of the world around them. Children settle exceptionally quickly. Partnerships with other professionals and settings support excellent continuity of learning and care. Children's understanding of healthy lifestyles is extremely well promoted, for example, through growing and preparing their own vegetables for harvesting and eating. Children have regular access to the outdoor environment and a wide range of physical challenges. They manage their own personal care routines and learn how to keep safe. For example, as they read stories, children talk about the work of the emergency services.

Outcomes for children are outstanding

Children are exceptionally secure and happy. Their high level of confidence and independence is very evident as they explore their surroundings and initiate their own play. They learn skills that will help them make the best possible progress in readiness for the move on to school. For example, they are beginning to understand the rules for being together, and how to consider others and take turns. All children make rapid progress in relation to their starting points.

Setting details

Unique reference number	224624
Local authority	Stoke on Trent
Inspection number	1043140
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 11
Total number of places	6
Number of children on roll	21
Name of registered person	
Date of previous inspection	17 June 2013
Telephone number	

The childminder was registered in 1992 and lives in Packmoor, Stoke-on-Trent. She operates her provision all year round from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder provides funded places for three- and four-year-old children. She holds an appropriate early years qualification and works with another registered childminder.

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